

Learning Letters and Sounds



This alphabet kit belongs to _____

Uppercase letters to practice _____

Lowercase letters to practice _____

Ideas for working with letters/sounds

- Always keep it fun
- Frequent, short practice sessions are much better than one long session.
Please practice ____ times a week for ____ minutes
- Remember to read books too.

How to use this kit

- 1) Begin each session with flashcard review of either the uppercase or lowercase letters. Turn over each letter and say its name and sound (“b” says /b/, “m” says /m/...). For the first sessions, you say the letter name and sound with him, but as he improves have him do it by himself. This should be pretty quick– about 2 minutes.
- 2) Choose one of the following teaching activities:
 - Play-Doh– Choose a letter. Have him roll the Play-Doh into a tube (snake) and then place over the letters on the template. After the letters are formed, have him trace the letters with his finger over the Play-Doh while saying the letter name and sound three times (“m” says /m/, “m” says /m/, “m” says /m/).
 - Bendaroos– Have him shape the Bendaroos over the letters on the multi-sensory cards. After the letter is formed, have him trace the letter with his finger over the Bendaroos while saying the letter name and sound three times.
 - Sand- Place sand on a paper plate. Say a letter have him trace the letter in the sand while saying the letter name and sound three times. You can use the flashcards if needed. As he improves, give him only the sound and have him write the letter.

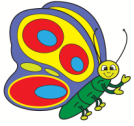
- White Board– Say a letter have him write the letter on the white board while saying the letter name and sound three times. You can use the flashcards if needed. As he improves, give him only the sound and have him write the letter.
- Plastic Screen– Choose a multi-sensory letter card. Place the letter on top of the plastic screen. Have him trace the letter with a crayon. Have him trace the letter with his finger over the bumps three times while saying the letter name and sound.
- Magnadoodle- Say a letter have him write the letter on the Magnadoodle while saying the letter name and sound three times. You can use the flashcards if needed. As he improves, give him only the sound and have him write the letter.

3) Choose one of these letter games.

- Fiddle Sticks- Put all the sticks in the cup. Take turns choosing sticks and naming the letters. The player who gets the stick with the colored tip has to put all their sticks back in the cup. Continue to play for about 5-10 minutes. The player at the end of the time with the most sticks wins the game.
- Turtle Game- Give each player a game board. Turn all the letters face down on the table. The first player takes a turn and picks a letter from the pile. The player with the matching first sound places the letter on the picture. The next player takes a turn choosing a letter and again the player with the matching first sound covers the picture. The first player to fill the card wins.
- Roll-A-Word- Give each player a “Make A Word” card. Players take turns rolling the blocks and tries to make a word with the letters. If a word can be made, the player writes the word in the paper. If a word cannot be made, the next player takes a turn. The first player to have 10 words wins the game.
- ABC Order- Use the ABC Order page. Have him place the letters in alphabetic order. You may want to use a cookie sheet.
- Magnetic letters- Choose a “Make A Word” page. Gather the magnetic letters listed on the bottom. Have him build the pictured words with magnetic letters. You may want to put the page on a cookie sheet.

Directions and printables for these activities can be found on www.blog.maketaketeach.com November 25, 2012 blog post.





Time Recording Sheet

Write how many minutes each day you worked on letters and sounds. If you didn't work on letters/sounds on a day, that's okay, just put a "X" in the box.

Week 1

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Week 2

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday


Week 3

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday

Week 4

Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday


Optional: Print this page on full size Avery label, cut label and adhere on large 2 gallon baggie for storing all the activities.



This Alphabet Kit

Belongs to:

M O P Y L A Q W



This Alphabet Kit

Belongs to:

M O P Y L A Q W

Items need to assemble the activities: 2-gallon baggie to store the activities, Play-Doh, Bendaroos, craft Sand, paper plate, dry erase board and marker, Magnadoodle, 50 large craft sticks, cup, 3 wooden blocks, magnetic letters

Printables and links to all printables can be found on the www.blog.maketaketeach.com November 2012 blog post.